

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** TRAFFIC MANAGEMENT

**CODE NO. :** PFP410 **SEMESTER:** 4

**PROGRAM:** POLICE FOUNDATIONS PROGRAM

**AUTHOR:** Ugo Capy

**DATE:** JAN. 2005 **PREVIOUS OUTLINE DATED:** JAN. 2004

**APPROVED:**

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Dean DATE

**TOTAL CREDITS:** 3

**PREREQUISITE(S)**

**LENGTH OF** 3 HPW **TOTAL CREDIT HOURS:** 45

**COURSE:**

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*For additional information, please contact the Dean*

*School of Health and Human Services*

*(705) 759-2554, Ext. 603/689*

## I. COURSE DESCRIPTION:

In this course, students will develop the ability to locate and apply sections of Provincial and Federal Traffic Legislation. They will master definitions required to interpret laws and will apply the law concerning police authorities, driver's licences, permits, equipment and rules of the road. Students will also develop and practice investigative and interpersonal strategies and procedures for motor vehicle stops and accident investigation.

## II. COURSE LEARNING OUTCOMES

Upon successful completion of this course will have demonstrated their ability to:

- 1 Locate, interpret and apply Statute and Case Law related to selected provisions and offences related to motor vehicles, off road vehicles and snow machines:
  - 1.1 Define selected terms
  - 1.2 Locate, in the Criminal Code and in Provincial Traffic Laws, pertinent sections related to motor vehicle, off road vehicles and snow machines offences.
  - 1.3 Interpret, Federal and Provincial driving related legislation and recognize the facts in issue for selected offences;
  - 1.4 Explain and apply authorities to stop, inspect, search and seize and use of force in regards to traffic investigations
  - 1.5 Inspect licenses, permits and evidence of insurance to determine if these documents are used in accordance with provincial legislation
  - 1.6 From given provincial traffic scenarios identify violations and the facts in issue for the violations or provincial legislation
  - 1.7 From given provincial Law traffic scenarios, apply the Charter of Rights and Freedoms when exercising police authority
  
- 2.0 Identify violations of Federal traffic law and determine the appropriate action
  - 2.1 Locate and interpret operating and care or control offences in the Criminal Code
  - 2.2 From a given scenario, explain and apply, , the authorities to detain, demand, arrest, search and seize and use force in regards to investigations of criminal operating and care or control offenses
  - 2.3 Apply the Charter of Rights and Freedoms when exercising police authority
  
- 3.0 Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding
  - 3.1 Produce a visual representation that demonstrates understanding of the Driver's License Classification System
  - 3.2 Graphically illustrate the most common Rules of the Road
  - 3.3 Create visual representations of the sequence of events for charges of impaired operation or over .08
  - 3.4 Visually organize key concepts in regards to driving under suspension and driving while disqualified

- 4.0 Interact lawfully, safely and professionally when dealing with members of a diverse population during traffic stops.
  - 4.1 Identify typical reactions of motorists to a motor vehicle stop that produce stress for an officer
  - 4.2 develop and employ a procedure for handling the reactions of motorists that manage the stress and enhance professionalism and public support
  - 4.3 evaluate the performance of others in a motor vehicle stop
  
- 5.0 Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding
  - 5.1 Explain effective accident scene management skills
  - 5.2 Systematically assess situations and events
  - 5.3 Develop a procedure for managing an accident scene
  - 5.4 Observe and collect relevant information following acceptable rules of practice
  - 5.5 Record observations and sketch conditions at the scene

**III. TOPICS**

Highway Traffic Act and Regulations  
 Motorized Snow Vehicles Act  
 Off-Road Vehicles Act  
 Compulsory Automobile Insurance Act  
 Criminal Code driving Provisions

**IV. REQUIRED RESOURCES**

Ontario Traffic Law: 2004 Edition. Canadian Criminal Justice Academy

**V. EVALUATION PROCESS / GRADING SYSTEM**

Students will be evaluated in the following manner:

Assignments	10%
Mid Term	35%
Open Book Exam	15%
Final Exam	40%
<b>TOTAL</b>	<b>100%</b>

**Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test.**

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

**Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) as a passing grade in each course.**

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

**VI. SPECIAL NOTES**

**Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, and learning disabilities), you are encouraged to discuss required accommodations with the faculty member and/or the Special Needs Office, room E1101, ext. 703 so that support services can be arranged for you.

**Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.

**Plagiarism:**

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

**Course outline amendments:**

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

**Attendance**

There is no specific grade assigned to attendance, however, it has been demonstrated year after year that students who do not attend classes on a regular basis will have a very difficult time in being successful.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of:

- A challenge exam
- Portfolio Development
- An Interview

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.